

B.El.Ed.

Ordinance Number: V-110 (A)

Date of Academic Council: 20-07-2018

Date of Executive Council: 27-11-2018



**Faculty of Education
Department of Education**

**SWAMI VIVEKANAND SUBHARTI UNIVERSITY,
MEERUT**

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2 Ordinance No. (V-110 A & B)

Ordinance relating to Bachelor of Elementary Education (B.El.Ed.Course)

GENERAL

- This ordinance may be called "**Ordinance Relating to Bachelor of Elementary Education**" Course.
- It shall come into force from academic session 2020-21.
- This supersedes the previous Ordinance relating to Bachelor of Elementary Education Course [V- (A & B)].

I. INTRODUCTION

The foundation of Faculty of Education has been laid down in 2008 under Swami Vivekanand Subharti University, Meerut with the philanthropist-

Vision: "To prepare the teachers of repute having moral and ethical values with the aim to strengthen the foundation of country."

Mission: "To guide our graduate and post graduate students into compassionate citizens with high ethical and moral values and to develop all round personality of educators to serve as a propagator of values who facilitate all-round education in all fields & take pride being a teacher."

PROGRAMMES OBJECTIVES OF B.El.Ed.

Students will be enabled to-

- To develop knowledge and understanding of the core subjects of Bachelor degree
- To develop positive attitude and desirable skills for the profession of the teaching to adopt employability at national and global level.
- To develop a positive understanding to bear the social responsibilities so that positive change in the society, nation and at global level can be brought out.
- To develop an understanding of analyzing the moral and ethical issues in the social, vocational and professional environment.
- To develop an analytical perspective among the students to identify the professional courses according to their inherent skills, interests, attitudes and aspirations and philosophy of their own life.
- To develop skills and foresight of understanding to play the role of leader and instructor in the society by influencing the population through the activity of negotiation, conflict management, leading others and problem solving capabilities.
- To develop communication skills for creating an effective environment for teaching learning and connecting with the outside world.
- To develop the guidance ability to solve the personal, academic and vocational problems of their pupils.
- To develop the rational thinking and utilize it to arrive at conclusion which will facilitate the process of decision making.

PROGRAM OUTCOMES OF B.El.Ed.

- PO1:** Relevance of the program- Bachelor of elementary education is a recently emerged program for coping with the need of skilled teacher in the elementary schools at the national level. The program includes the bachelor degree with elementary teacher training so the students will be able to know the relevance of the program at local and national level and will prepare themselves according to the need of the program.
- PO2:** Professional Skill-Students will be able to enhance the competent behavior for adopting the employment at primary level of school through various teaching activities by developing desirable skills for the profession at national level.
- PO3:** Social responsibilities – Students will develop positive perspectives towards Indian social values and international values. Thus, they will inculcate acquired social qualities which will enable them to bring about positive changes in the society, nation and world.
- PO4:** Professional Ethics – Students will demonstrate knowledge of professional ethics as suitable for their profession. These ethics will enhance the efficiency of educational systems at national and global level to provide quality education. They will be role models for future students & other members of the society and this will create an ideal society as a whole.
- PO5:** Leadership Skills – The students will develop interpersonal skills such as influencing others, negotiating and working with others, conflict management and leading others through problem solving process. They will be able to lead and function both on an individual basis and as a member of the team and provide leadership at national and global level.
- PO6:** Communication Skill – The students will acquire excellent interpersonal oral communication and writing skills. They will demonstrate their ability of verbal communication in preparing and presenting lesson plans.
- PO7:** Core Subject Knowledge – Students will be able to explain the concepts, facts, applications of their core subjects of Bachelor Degree.
- PO8:** Knowledge of Basic Concepts of Teacher-training programmes – Students will be able to describe & use the application, process of various educational subjects in their real teaching situations.

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PO9: Multidimensional Development of Personality – Students will be able to develop the cognitive domain of personality by realizing it in real situations so that they may perform it at national & global level.

PO10: Rational Thinking-Students will be able to develop rational thinking and utilize it to arrive at conclusion which will facilitate the process of decision making about various activities and documents

2. RULES AND REGULATIONS FOR ADMISSION IN B.El.Ed. PROGRAMME

- Candidates seeking admission to the B.El.Ed. Programme should have cleared the higher secondary examination or any other examination recognised as equivalent thereto with a minimum aggregate of 50% marks.
- There shall be reservation and relaxation in marks for ST/ST/OBC/PWD and other categories as per the rules of the Central Government/State Government whichever is applicable.

Or

- Passed Class 12 or equivalent in relevant discipline from a recognized board with an aggregate of at least 50% marks (45% for candidates belonging to SC/ ST/ OBC Category).

Note:- Subject to moderation in accordance with the guidelines of the NCTE.

3. CURRICULUM/STRUCTURE OF B.El.Ed. PROGRAMME

The programme shall be spread over two academic years, spread over four semesters comprising actual teaching for a minimum of 90 days in each semester.

The programme focuses on the following aspects:

- Competency
- Entrepreneurship
- Skill Enhancement
- Value Added Courses
- Extracurricular Activities.

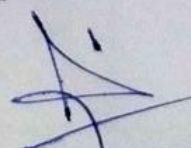
3.1 Choice Based Credit System (CBCS):

The CBCS provide an opportunity for the students to choose courses from the prescribed courses comprising of core, elective, enhancing professional competency & skill based courses. The courses are evaluated by following the grading system, which is considered to be better than the conventional marks system. Therefore, it is necessary to introduce uniformity in India to begin with and across countries. The uniform grading system will also enable potential employers in assessing the performance of the candidates. In order to bring uniformity in evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on student's performance in examinations, the UGC has formulated the guidelines to be followed.

- Competency:** A cluster of related abilities, commitments, knowledge, and skills that enable a person to act effectively in a job or situation. Competency indicates sufficiency of knowledge and skills that enable someone to act in a wide variety of situations.
- Entrepreneurship:** The capacity and willingness to develop, organize and manage a business venture along with any of its risks in order to make a profit.
- Skill Enhancement:** Skill enhancement programs are focused around training that combines the best practices from education. Through skill training a person can improve their overall performance in teaching area and can improve the overall quality of life. Skill enhancement or training typically uses a combination of cognitive and behavior problem solving approaches, both of which are used to strengthen a person's positive skill development.
- Value Added Courses:** Value Added Courses are important to supplement the curriculum to make students better prepared to meet professional demands as well as to develop their own interests and aptitudes so that the main objective of education according to the Indian Culture may be fused in students' behavior.
- Extra Curricular Activities:** Extracurricular activities are those that fall outside the realm of the normal curriculum adopted by students. Extracurricular activities exist for all students. Such activities are generally voluntary, social, philanthropic, and often involve others of the same age.

The academic calendar shall be as follows:-

I, III, V & VII Semester	Session-1 st Aug. to 15 th Dec. Exam-16 th Dec. to 31 st Dec.
II, IV, VI & VIII Semester	Session - 1 st Jan. to 31 st May Exam - 1 st June to 15 th June


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3.2 Course Division

- **Core Courses:** A course which should compulsorily be studied by a candidate as a core requirement is termed as a core course.
- **Elective Courses:** Generally, a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.
- **Competency:** Competency enhancement courses are related with the courses which enhance the knowledge & skill and its application in practical life, so that professional competency may be enhanced for increasing employability.
- **Pedagogical Courses:** These are related with the teaching of school subjects. Students will select the Pedagogical subjects on the bases of subjects studied at graduation level. These are divided into two groups. Students have to select one from each group.
- **Value Added Courses:** These courses will enhance the evaluation capability and competency for the programme in which the student is studying and performing.
- **Internship:** It will comprise of micro skill practice in class for two weeks, 21 days simulation teaching in class, real teaching in schools of sixteen weeks, i.e. for months, action research during internship and its report writing, reflection and consolidation of internship and its report writing.
- **Practical:** Field Task, Seminar, assignment, project work and Viva-Voce scout-guide training inclusively will enhance the competency, skill, employability, entrepreneurship and will provide a space for value based education.

Table of B.El.Ed. programme Structure

Table of B.El.Ed.programme Structure										
Course Code	Course	Course Type	Teaching Load per week				Credit	Marks		Total Marks
			L	T	P	Total		Continuous Comprehensive Assessment (CCA)/Internal Assessment/	End- Semester Examination (ESE)/ External Assessment	
SEMESTER I										
BEIEd101	Child Development & Pedagogy	Foundation	3	0	2	5	4	30	70	100
BEIEd102	Nature of Language	Core	1	0	2	3	2	15	35	50
BEIEd103	Mathematics		1	0	2	3	2	15	35	50
BEIEd104	Performing Arts	Theory & Practicum	1	0	2	3	2	50	-	50
BEIEd105	Craft, Participatory Work		1	0	2	3	2	50	-	50
BEIEd106	School Contact Programme	Colloquia	1	0	2	3	2	50	-	50
BEIEd107	Capability Enhancement Work (Swayam /MOOC Course)	Optional	1	0	2	3	2	50	-	50
BEIEd108	Typing Skill		1	0	2	3				
	Total						16	260	140	400
BEIEd201	Contemporary India		3	0	2	5	4	35	70	100
BEIEd202	Educational Technology		1	0	2	3	2	15	35	50
BEIEd203	Natural Science	Core	1	0	2	3	2	15	35	50
BEIEd204	Social Science		1	0	2	3	2	15	35	50
BEIEd205	Fine Arts	Theory & Practicum	1	0	2	3	2	15	35	50
BEIEd206	Observe Real Teacher Class (15 Lesson)	Colloquia	1	0	2	3	2	50	-	50
BEIEd207	Capability Enhancement Work (Swayam /MOOC Course)	Optional	1	0	2	3	2	50	-	50
BEIEd208	Organization of Educational Activities		1	0	2	3				
		Total					16	190	210	400

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SEMESTER III

Select any two from the following subjects (B.El.Ed.301- to B.El.Ed.303)

BEIEd301	Cognition & Learning	Foundation	3	0	2	5	4	30	70	100
BEIEd-302	Language Acquisition		1	0	2	3	2	15	35	50

Optional Liberal Course – Any One

BEIEd- 303	English		1	0	2	3	2	15	35	50
BEIEd- 304	Hindi		1	0	2	3				
BEIEd- 305	Mathematics		1	0	2	3				
BEIEd-308	Biology		1	0	2	3				

Optional Liberal Course – Any One

BEIEd- 307	Chemistry	Liberal	1	0	2	3	2	15	35	50
BEIEd- 306	Physics		1	0	2	3				
BEIEd-309	History		1	0	2	3				
BEIEd- 310	Political Science		1	0	2	3				
BEIEd- 311	Geography		1	0	2	3				
BEIEd-312	Economics		1	0	2	3				
BEIEd- 313	Physical Education	Theory & Practicum	1	0	2	3	2	15	35	50
BEIEd- 314	Observing Children (Real Teaching Situation)	Colloquia	1	0	2	3	2	50		50
BEIEd- 315	Capability Enhancement Work (Swayam /MOOC Course)	Optional	1	0	2	3	2	50		50
			1	0	2	3				
BEIEd- 316	Sustainable Development Goals									
	Total						16	190	210	400

SEMESTER IV

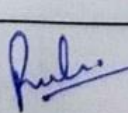
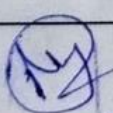
BEIEd- 401	Human Relations & Communication	Foundation	3	0	2	5	4	30	70	100
BEIEd- 402	Language Across Curriculum		1	0	2	3	2	15	35	50

Optional Liberal Course – Any One

BEIEd- 403	English		1	0	2	3	2	15	35	50
BEIEd- 404	Hindi		1	0	2	3				
BEIEd- 405	Mathematics		1	0	2	3				
BEIEd-408	Biology		1	0	2	3				

Optional Liberal Course – Any One

Optional Liberal Course - Any one										
BEIEd- 407	Chemistry	Liberal	1	0	2	3	2	15	35	50
BEIEd- 406	Physics		1	0	2	3				
BEIEd-409	History		1	0	2	3				
BEIEd- 410	Political Science		1	0	2	3				
BEIEd- 411	Geography		1	0	2	3				
BEIEd-412	Economics		1	0	2	3				
BEIEd- 413	Self Development Workshop	Practicum	1	0	2	3	2	50		50
BEIEd- 414	Story Telling (Use 10 Lesson in Classroom)	Colloquia	1	0	2	3	2	50		50
BEIEd- 415	Capability Enhancement Work (Swayam /MOOC Course)	Enrichment	1	0	2	3	2	50		50
			1	0	2	3				
BEIEd- 416	Career Management & Progression									
Total							16	225	175	400



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SEMESTER V

BEIEd- 501	Basic Concept of Education	Foundation	3	0	2	5	4	30	70	100
BEIEd- 502	Logico Mathematics		1	0	2	3	2	15	35	50
Optional Liberal Course – Any One										
BEIEd- 503	English		1	0	2	3	2	15	35	50
BEIEd-504	Hindi		1	0	2	3				
BEIEd- 505	Mathematics		1	0	2	3				
BEIEd- 508	Biology		1	0	2	3				
Optional Liberal Course – Any One										
BEIEd-507	Chemistry	Liberal	1	0	2	3	2	15	35	50
BEIEd- 506	Physics		1	0	2	3				
BEIEd- 509	History		1	0	2	3				
BEIEd-510	Political Science		1	0	2	3				
BEIEd- 511	Geography		1	0	2	3				
BEIEd- 512	Economics		1	0	2	3				
BEIEd- 513	Classroom Management	Theory & Practicum	1	0	2	3	2	15	35	50
BEIEd- 514	Tutorials (Micro-teaching, Simulated teaching practice)	Colloquia	1	0	2	3	2	50		50
BEIEd- 515	Capability Enhancement Work (Swayam /MOOC Course)	Optional	1	0	2	3	2	50		50
BEIEd- 516	E Content Development Software		1	0	2	3				
	Total						16	190	210	400

SEMESTER VI

BEIEd- 601	School Planning & Management	Foundation	3	0	2	5	4	30	70	100
BEIEd- 602	Environmental Studies		1	0	2	3	2	15	35	50
Optional Liberal Course – Any One										
BEIEd- 603	English	Liberal	1	0	2	3	2	15	35	50
BEIEd- 604	Hindi		1	0	2	3				
BEIEd- 605	Mathematics		1	0	2	3				
BEIEd- 608	Biology		1	0	2	3				
Optional Liberal Course – Any One										
BEIEd- 606	Physics		1	0	2	3	2	15	35	50
BEIEd- 607	Chemistry		1	0	2	3				
BEIEd- 609	History		1	0	2	3				
BEIEd- 610	Political Science		1	0	2	3				
BEIEd- 611	Geography		1	0	2	3				
BEIEd- 612	Economics		1	0	2	3				
BEIEd- 613	Material Development & Evaluation	Practicum	1	0	2	3	2	50		50
BEIEd- 614	School Internship (15Lesson taught real situation)	Colloquia	1	0	2	3	2	50		50
BEIEd- 615	Capability Enhancement Work (Swayam /MOOC Course)	Optional	1	0	2	3	2	50		50
BEIEd- 616	Enterpreneurship Development		1	0	2	3				
	Total						16	225	175	400

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SEMESTER VII

SEMESTER VII										
BEIEd- 701	Knowledge & Curriculum Study	Foundation	1	0	2	3	2	15	35	50
BEIEd- 702	Gender & Schooling		1	0	2	3	2	15	35	50
BEIEd- 703	School Internship	Practicum	2	0	16	10	10	75	175	250
BEIEd- 704	Capability Enhancement Work (Swayam /MOOC Course)	Optional	1	0	2	3	2	50		50
BEIEd- 705	NEP 2020:Professional Develioment Program		1	0	2	3				
	Total						16	155	245	400

SEMESTER VIII

BEIED- 801	Philosophical & Sociological Base Education	Foundation	1	0	2	3	2	15	35	50
BEIED- 802	Classroom Management & Communication		1	0	2	3	2	15	35	50

Optional A – Pedagogy (One of the following)

BEIED- 803	Language	Optional A	2	0	2	3	2	15	35	50
BEIED- 804	Mathematics		2	0	2	3				
BEIED- 805	Natural Sciences		2	0	2	3				
BEIED- 806	Social Science		2	0	2	3				

Optional B – One of the following (Select one of the following)

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BEIED- 807	Computer Education	Optional B	1	0	2	3	2	15	35	50
BEIED- 808	Special Education		1	0	2	3				
BEIED- 809	Project Work (Case Study)	Practicum	1	0	2	3	2	50		50
BEIED- 810	Resource Center (Action Research)	Colloquia	1	0	2	3	2	50		50
BEIED-811	Capability Enhancement Work (Swayam /MOOC Course)	Optional	3	0	2	5	4	100		100
BEIED-812	Scout and Guide		3	0	2	5				
	Total						16	260	140	400

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List of all Courses under different categories for B.El.Ed. Programme

Course Type	Course Code	Course Name
Core Course	BE1Ed-101	Child Development & Pedagogy
	BE1Ed-102	Nature of Language
	BE1Ed-103	Mathematics
	BE1Ed-201	Contemporary India
	BE1Ed-202	Educational Technology
	BE1Ed-203	Natural Science
	BE1Ed-204	Social Science
	BE1Ed-301	Cognition & Learning
	BE1Ed-302	Language Acquisition
	BE1Ed-401	Human Relations & Communication
	BE1Ed-402	Language Across Curriculum
	BE1Ed-501	Basic Concept of Education
	BE1Ed-502	Logico Mathematics
	BE1Ed-601	School Planning & Management
	BE1Ed-602	Environmental Studies
	BE1Ed-701	Knowledge & Curriculum Study
	BE1Ed-702	Gender & Schooling
	BE1Ed-801	Philosophical & Sociological Base Education
	BE1Ed-802	Classroom Management & Communication
Discipline Specific Elective	BE1Ed-303	English
	BE1Ed-304	Hindi
	BE1Ed-305	Mathematics
	BE1Ed-306	Physics
	BE1Ed-307	Chemistry
	BE1Ed-308	Biology
	BE1Ed-309	History
	BE1Ed-310	Political Science
	BE1Ed-311	Geography
	BE1Ed-312	Economics
	BE1Ed-403	English
	BE1Ed-404	Hindi
	BE1Ed-405	Mathematics
	BE1Ed-406	Physics
	BE1Ed-407	Chemistry
	BE1Ed-408	Biology
	BE1Ed-409	History
	BE1Ed-410	Political Science
	BE1Ed-411	Geography
	BE1Ed-412	Economics
	BE1Ed-503	English
	BE1Ed-504	Hindi
	BE1Ed-505	Mathematics
	BE1Ed-506	Physics
	BE1Ed-507	Chemistry
	BE1Ed-508	Biology
	BE1Ed-509	History
	BE1Ed-510	Political Science
	BE1Ed-511	Geography
	BE1Ed-512	Economics
	BE1Ed-603	English
	BE1Ed-604	Hindi
	BE1Ed-605	Mathematics
	BE1Ed-606	Physics
	BE1Ed-607	Chemistry
	BE1Ed-608	Biology
	BE1Ed-609	History
	BE1Ed-610	Political Science

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Skill Enhancement Course	BEIEd-611	Geography
	BEIEd-612	Economics
	BEIEd-803	Language
	BEIEd-804	Mathematics
	BEIEd-805	Natural Sciences
	BEIEd-806	Social Science
	BEIEd-807	Computer Education
	BEIEd-808	Special Education
	BEIEd-104	Craft, Participatory Work
	BEIEd-105	Inclusive Education
	BEIEd-205	Fine Arts
	BEIEd-313	Physical Education
	BEIEd-413	Self Development Workshop
	BEIEd-513	Classroom Management
	BEIEd-613	Material Development & Evaluation
	BEIEd-703	School Internship
	BEIEd-809	Project Work (Case Study)
	BEIEd-810	Resource Center (Action Research)
Value Added Courses	BEIEd-107,207,315,415,515,615,704 & 811 or 108, 208, 316, 416, 516, 616, 705, 812.	Capability Enhancement Work (Swayam/MOOC Course) or Skill Enhancement Course
	I Semester	Development of Language Proficiency for Various Situation (30 Hours)
	II Semester	Develop Ethical Management & Evaluation Skills in Teacher Trainees (30Hrs)
	III Semester	Develop Behavioral Modification Strategy in Teacher Trainee (30 Hours)
	IV Semester	Develop System for Value Education in Teacher Trainees (30 Hours)

4. EXAMINATION ANDEVALUATION

4.1 ATTENDANCE:

The students are expected to attend all the classes and should not have less than 75% attendance in theory as well as in practical classes, wherever held, to become eligible to appear for the university examination.

Short fall in attendance can, however be condoned in deserving cases to the extent of 10% by the Principal. If the short fall is more than 10% but not more than 15%, the Principal may recommend deserving cases to the Vice-Chancellor for condonation. The order of the Vice Chancellor in this regard shall be final.

4.2 EXAMINATION:

All Courses offered by NCTE under B.El.Ed. programme will have an evaluation system within two components as:

1. Continuous Comprehensive Assessment (CCA) accounting for 30% of the final grade that a student gets in a course, and
2. End-Semester Examination (ESE) accounting for the remaining 70% of the final grade that the student gets in a course.

A student will have to pass both the components i.e. CCA and ESE separately to become eligible to be declared successful in a course.

4.2.1. CONTINUOUS COMPREHENSIVE ASSESSMENT (CCA) :

Continuous Comprehensive Assessment (CCA) will be of **30 marks** comprised:

Midterm written test / practical including in-between snap tests if any shall carry **20 marks** in each subject independently.

A maximum of **10 marks** in each subject shall be awarded for attending classes (theory / practical) as per the following norms:

85-100%attendance	10Marks
80-84.99%attendance	9Marks
75-79.99%attendance	8Marks
70 - 4.99%attendance	7Marks
65 - 69.99%attendance	5Marks
60 - 64.99%attendance	3Marks
51 - 59.99%attendance	2Marks
50%attendance	1Mark
Less than 50%attendance	0Mark

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	BEEd-611	Geography
	BEEd-612	Economics
	BEEd-803	Language
	BEEd-804	Mathematics
	BEEd-805	Natural Sciences
	BEEd-806	Social Science
	BEEd-807	Computer Education
	BEEd-808	Special Education
Skill Enhancement Course	BEEd-104	Craft, Participatory Work
	BEEd-105	Inclusive Education
	BEEd-205	Fine Arts
	BEEd-313	Physical Education
	BEEd-413	Self Development Workshop
	BEEd-513	Classroom Management
	BEEd-613	Material Development & Evaluation
	BEEd-703	School Internship
	BEEd-809	Project Work (Case Study)
	BEEd-810	Resource Center (Action Research)
	BEEd-107, 207, 315, 415, 515, 615, 704 & 811 or 108, 208, 316, 416, 516, 616, 705, 812.	Capability Enhancement Work (Swayam/MOOC Course) or Skill Enhancement Course
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65 – 69.99%attendance	5Marks
60 – 64.99%attendance	3Marks
51 -59.99%attendance	2Marks
50%attendance	1Mark
Less than 50%attendance	0Mark

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4.2.2 END SEMESTER EXAMINATION (ESE)

The remaining 70% of the final grade of the student in a course will be assessed on the basis of an end semester examination (ESE) that will be for three hours duration and will cover the entire syllabus of the course.

The question papers for the ESE will be got set by the Controller of Examinations (COE) of the Swami Vivekanand Subharti University (SVSU) by a selected faculty panel.

4.3 PAPER SETTING

The work of setting the end semester examination papers and evaluation of scripts and conduct of the end semester practical examination shall be assigned to the course teachers as well as to outsiders, ordinarily in the ratio of 50:50 for internal and external valuation respectively.

4.4 RESULTS

The result shall be prepared at the end of each academic year of the course by aggregating the marks obtained in the theory and practical examinations in all the semesters of the course till date.

- A candidate shall be declared as passed at the end of an academic year if he/she secures minimum 40% marks in each theory & practical paper separately (including project reports and comprehensive viva) and 40% in aggregate.
- If a student obtained 40% marks in at least 50% of the papers (ignoring fractions) including project report, he/she will be provisionally promoted to the next year with carryover papers and will have to appear & obtain pass marks in carryover papers along with the subsequent regular examinations for the relevant semester.
- If a candidate fails in only one head/subject and having passed in all other head/subject of the given examination of the year than his/her deficiency of maximum five (05) marks may be fulfilled by grace marks after fulfilling the conditions given below: If a candidate fails in only one head/subject and having passed in all other heads/subjects of the given examination of a semester/year, then his/her deficiency of marks may be fulfilled by grace marks under the following conditions:-
 - Grace marks are not a matter of right of the student but are the discretion of the University.
 - Provided that the candidate has appeared in the main examination of the concerned course and falls short of pass marks by not more than five (05) marks in theory paper only. Benefit of above mentioned shall not be given to the candidate who had appeared in supplementary/special examination/carry over examination.
 - Further, benefit of grace marks may be given only to the candidate who will pass the entire concerned examination of the semester/year after awarding the grace marks and not for the purpose of promoting the student to next year with back papers or for improvement of division or percentage.
 - If in a head/subject of an examination passing in Theory, Practical or sessional exams separately is mandatory, then the benefit of grace marks shall be given only in Theory examination of the University examination.
 - The award of grace marks permissible shall be on the basis of 1 grace mark for every 05 marks secured by an examinee over and above the minimum passing aggregate marks of all subjects of the year.

Awarding of Grace Marks shall be done as given below:-

Aggregate Marks Obtained over & above minimum passing marks	Permissible Grace Marks
1-5	1
6-10	2
11-15	3
16-20	4
21-25	5

Total number of Grace Marks given to the student will be marked with astrick (*) at the bottom of the marksheet.

* Grace Mark in semester examination will be considered hereinafter.

A student not covered by clause (a) to (c) above shall have the following options to complete his/her course -

- He/ she may take admission on payment of full annual course fee and repeat the entire year of study. He /She shall be treated as a regular student. Or
- He /She may pay only University exam fee for the End Semester Examination and appear in the End Semester University exams directly. He /She shall not be allowed to attend classes and the Sessional marks obtained earlier shall be retained. Or
- He /She may pay half of the annual course fee and attend classes. The sessional marks obtained by him/her earlier shall be retained. There will not be any requirement of minimum attendance for appearing in the University examination
- A student will not be promoted to the next academic year if the carryover papers are more than 50% at one point of time.

5. EVALUATION UNDER GRADING ASSESSMENT

The minimum Grade/ Grade Point required to pass each paper in a semester examination under CBCS shall be Grade D/ Grade Point 4 in each theory paper/ Practical/Project (wherever applicable) in External Examination and Internal Assessment separately.

[Signature]

[Signature]

HEAD
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Swami Vivekanand Subharti University